

| Session | Content | Activities |
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| 1 | Behaviour – what do you notice? (self-awareness and understanding other people) - Exploring extraversion vs Introversion - Decision making – thinking vs feeling | 'What car' – introduction to emotional responses Stepping activities (E vs I and T v F) Group activities in groups of E / I and T/F |
| 2 | Introduction to the Colour Model (self-awareness and understanding other people) - Introduction to characteristics of each colour type - Young people self-asses their colour order - Young people complete online personality assessment | Colour cards Hats – acting each colour type Activity in colour groups - Village fete / School prom activity Online personality assessment |
| 3 | Perception and bad day behaviours (self-awareness and understanding other people) - How might we behave on a bad day? - How does perception affect how we see / value others? - Who might we clash with and why? | Bad day colours Perception activities |
| 4 | Strengths (self-awareness and understanding other people) - What are the strengths of each colour? - What are my strengths? | Strength's scenarios Complete activities with own profiles (overview and strengths pages) Create strengths poster |
| 5 | How can I be the best version of me (self-management) - How can I manage my emotional state? - What are my emotional triggers? - How might others behaviour trigger a bad day response in me? - How can I turn a negative response into a positive interaction? | I'm a celebrity video and analysis Introduction to E+R=O Heineken video Self-reflection on development areas |
| 6 | How can I develop positive relationships (relationship management) - Who are the key people in my life? - What strategies can I put in place to improve my relationships? | Recognising type pictures E+R=O – how do I respond / react when others upset me |
| 7 | Communication (self-awareness / understanding other people / relationship management) - How do different types communicate - How do I like to be communicated with - How can I improve my communication with others? | Helium stick Body language / tone of voice / what do the colours like to talk about |
| 8 | Team working (self- awareness/ self-management / relationship management) - What strengths do different types bring to a team? - What watchouts are there for each type when working in a team? - What do different types tend to focus on when making a decision and how can the team make better decisions together? | Team exercise - Nuclear challenge or minefield team activity |